**CRJU 311-001: Policing**

**Syllabus**

**Spring 2023**

Instructor: Geoffrey Alpert

Email: CRJU311usc@gmail.com

**Course Description**

This course provides a survey of law enforcement with an emphasis on functions (law enforcement, order maintenance, public service) and responsibilities (e.g., preservation of constitutional rights, community relations), including management and organization.

**Learning Outcomes**

Upon completion of the course, the student should be able to:

1) Identify and describe the core functions of the police.

2) Describe variations in policing style and organizations and how these impact police community relations.

3) Describe the police recruitment/selection process and how it affects who is able to become a police officer.

4) Identify and discuss emerging critical issues in policing.

**Readings**

Archbold, Carol, A. et al. *Policing: The Essentials*. Available from: VitalSource Bookshelf, SAGE Publications, Inc. (US), 2021. Additional readings are listed by week on Blackboard. PowerPoint slides are available for each chapter and are available on Blackboard. Videos are assigned to many of the chapters, and they are listed in the course outline and Blackboard. You will be responsible for the content of all assigned materials. Tests may include this material.

**Course Policies**

*Contacting the Instructor:* Email is the preferred method of contact for this course. Please abide by the following rules for email:

1) ONLY use your USC email account to contact me. I will not open or respond to emails from other accounts. There are no exceptions. If the USC server is down, I will know because I will not have access either.

**2) Please send your emails to CRJU311usc@gmail.com. I receive many emails, so I divide them by course code to stay organized.**

3) All communication must be professional (e.g., be respectful, use complete sentences). Unprofessional messages will be ignored.

*Academic Honor Policy:* The Honor Code is a set of principles established by the University to promote honesty and integrity in all aspects of the campus culture. It is the responsibility of every student at the University of South Carolina to adhere steadfastly to truthfulness and to avoid dishonesty in connection with any academic program. A student who violates, or assists another in violating the Honor Code, will be subject to University sanctions. The Honor Code delineates the values set forth in the tenets of the Carolinian Creed ([www.sc.edu/creed](http://www.sc.edu/creed)).

**Grading**

*Quizzes (130 total points):* There are 13 quizzes that will open on Monday at 8am of each week. They will remain available to take until midnight on Sunday of the same week. Each quiz has 10 multiple choice questions, and each quiz is worth 10 points. You will have 15 minutes to complete each quiz, and each quiz can be taken one time only. The quizzes will allow me to determine if you read the book and think critically about the assigned materials. The purpose of the quizzes is to help you prepare for the exams and each quiz score will count toward your final grade. Following each quiz, you will be notified of your grade. Grades are available in Blackboard.

*Exams (200 total points):* Each exam is worth 100 points and they will be weighted equally. Each exam is made up of fifty multiple-choice questions with two points for each correct answer. You will have 60 minutes to complete each exam. The scores will be automatically submitted after 60 minutes. Once the test is open it must be completed in one sitting. Make sure you have a secure internet connection and adequate computer power. If you are unable to take the test during the 7-day period listed below due to a death in the family, serious illness, call to military duty, etc., you must contact me two days prior to the test closing with proper documentation.

There are 330 total points available for the semester. There are 2 exams that make up 200 total points and 13 quizzes that make up 130 total points. The combination of exams and quizzes will make up your final grade. Extra credit may be made available and is at my discretion. Please do not ask for extra credit, if it is made available it will be provided to all students and I will send out emails and put the assignment on Blackboard.

*Midterm is available from* ***February 27th through March 5th*** *at midnight*

*Final Exam is available from* ***April 24th through May 3th*** *at midnight*

**Grading Scale**

● A = 90-100

● B+ = 87-89.99

● B = 80-86.99

● C+ = 77-79.99

● C = 70-76.99

● D+ = 67-69.99

● D = 60-66.99

● F = 59.99 or lower

**Course Outline**

Readings are listed as the chapter number and title from the assigned book by Archbold et al. The Course Outline and associated readings are a guide to the topics and readings covered in the course. Additional readings and assignments are listed by week on Blackboard. I will inform you by email of changes to the Course Outline and associated readings if any are made. I may post additional readings and will send out emails to alert you to them.

**Week 1 - Jan 9-15**

**Use the discussion forum titled Introduction to introduce yourself to the class.**

Chapter 1 - A Timeline of Policing in America

* Reducing Crime Podcast #25
  + [Stream #25 (Danny Murphy) by Reducing Crime | Listen online for free on SoundCloud](https://soundcloud.com/reducingcrime/25-danny-murphy?utm_source=clipboard&utm_medium=text&utm_campaign=social_sharing)
* Values and Culture in Two American Police Departments: Lessons from King Arthur – Greene, Alpert, & Styles – (1992)

***Quiz 1***

**Week 2 - Jan 16-22**

Chapter 2 - Traditional and Contemporary Policing Strategies

* Reducing Crime Podcast #34 Ed Maguire
  + [Stream #34 (Ed Maguire) by Reducing Crime | Listen online for free on SoundCloud](https://soundcloud.com/reducingcrime/34-ed-maguire?utm_source=clipboard&utm_medium=text&utm_campaign=social_sharing)
* LAPD Training Bulletin Command and Control (2018)

***Quiz 2***

**Week 3 Jan 23-29**

Chapter 3 - The Scope of American Law Enforcement

* Deconstructing Police Socialization

o https://www.youtube.com/watch?v=oBx5QgKwFc8

* The Police Role
  + https://www.youtube.com/watch?v=\_gMRueDugTM&list=PLdinyWzDfipPDvlxft4rAzo u4b7PN5HZ-&index=5

***Quiz 3***

**Week 4 Jan 30-Feb 5**

Chapter 4 - Police Officers and Police Culture: Diversity and Workplace Experience

* Taking stock: Toward a richer understanding of police culture – Paoline (2003)
* How The Warrior Mindset Shapes Law Enforcement | Dean Crisp| TEDxTryon
  + https://www.youtube.com/watch?v=Bt5F6QuY8lo

***Quiz 4***

**Week 5 Feb 6-12**

Chapter 5 - Becoming a Police Officer: Recruitment, Selection, Training, and Promotion

* Reducing Crime Podcast #41Charles Ramsey
  + [Stream #41 (Charles Ramsey) by Reducing Crime | Listen online for free on SoundCloud](https://soundcloud.com/reducingcrime/41-charles-ramsey?utm_source=clipboard&utm_medium=text&utm_campaign=social_sharing)
* From the Academy to Retirement: A Journey Through the Policing Lifecycle
  + https://www.youtube.com/watch?v=pj-Ha86xi\_E

***Quiz 5***

**Week 6 Feb 13-19**

Chapter 6 - Police Organization and Leadership

* Reducing Crime Podcast #48 Shon Barnes
  + <https://soundcloud.com/reducingcrime/48-shon-barnes?utm_source=clipboard&utm_medium=text&utm_campaign=social_sharing>
* An EPIC Idea by NOPD: A New Model for Ethical Policing – Aronie (2016)

***Quiz 6***

**Week 7 Feb 20-26**

Chapter 7 - Patrol, Investigations, and Technology

* Reducing Crime Podcast #51 Bill Brooks
  + <https://soundcloud.com/reducingcrime/51-bill-brooks?utm_source=clipboard&utm_medium=text&utm_campaign=social_sharing>
* The Influence of “Working Rules” on Police Suspicion and Discretionary Decision Making - Stroshine et al. (2008)

***Quiz 7***

**Week 8 Feb 27-March 5**

***Midterm Exam***

**Week 9 March 6-March 12**

***Spring Break***

**Week 10 March 13-19**

Chapter 8 - Police Effectiveness

* Reducing Crime Podcast #24 Kevin Bethel
  + [Stream #24 (Kevin Bethel) by Reducing Crime | Listen online for free on SoundCloud](https://soundcloud.com/reducingcrime/24-kevin-bethel?utm_source=clipboard&utm_medium=text&utm_campaign=social_sharing)
* The Influence of “Working Rules” on Police Suspicion and Discretionary Decision Making – Stroshine et al. (2008)

***Quiz 8***

**Week 11 March 20-26**

Chapter 9 - Police Liability and Accountability

* Reducing Crime Podcast #20 Chris Magnus
  + <https://soundcloud.com/reducingcrime/20-chris-magnus?utm_source=clipboard&utm_medium=text&utm_campaign=social_sharing>
* The Effect of Police Body-Worn Cameras on Use of Force and Citizens’ Complaints Against the Police: A Randomized Controlled Trial – Ariel et al. (2015)

***Quiz 9***

**Week 12 March 27-April 2**

Chapter 10 - The Public and the Police: Perceptions and Interactions

* Reducing Crime #18 Thomas Abt
  + [Stream #18 (Thomas Abt) by Reducing Crime | Listen online for free on SoundCloud](https://soundcloud.com/reducingcrime/18-thomas-abt?utm_source=clipboard&utm_medium=text&utm_campaign=social_sharing)
* A Comprehensive Review of Extant Research on Crisis Intervention Team (CIT) Programs – Compton et al. (2008)

***Quiz 10***

**Week 13 April 3 - April 9**

Chapter 11- Discretion and the Police

* Reducing Crime Podcast #43 Walter Katz
  + [Stream #43 (Walter Katz) by Reducing Crime | Listen online for free on SoundCloud](https://soundcloud.com/reducingcrime/43-walter-katz?utm_source=clipboard&utm_medium=text&utm_campaign=social_sharing)
* Police Managers’ Self-Control and Support for Organizational Justice – Wolfe et al. (2018)

***Quiz 11***

**Week 14 April 10 - April 16**

Chapter 12 - Police Deviance and Ethics

* Reducing Crime Podcast #04 Kim Rossmo
  + <https://soundcloud.com/reducingcrime/reducing-crime-kim-rossmo-ep-04?utm_source=clipboard&utm_medium=text&utm_campaign=social_sharing>
* Law Enforcement's “Warrior” Problem – Stoughton (2014)

***Quiz 12***

**Week 15 April 17 - April 23**

Chapter 13 - Contemporary Issues in American Policing

* Reducing Crime Podcast #30 Rod Brunson
  + [Stream #30 (Rod Brunson) by Reducing Crime | Listen online for free on SoundCloud](https://soundcloud.com/reducingcrime/30-rod-brunson?utm_source=clipboard&utm_medium=text&utm_campaign=social_sharing)

***Quiz 13***

**Week 16 April 24-April 30**

***Final Exam (April 24th – May 3th)***